

DYOUVILLE UNIVERSITY

Policy Title: Clinical Education Review and Assessment

Responsible Unit: D'Youville University, DYU-COM

Adoption Date: January 2, 2024

Last Review Date: March 25, 2024

Next Review Date: March 25, 2028

This policy outlines how student outcomes and clinical educational training sites for the required third and fourth-year clerkship rotations at DYU-COM will be reviewed and compared.

Clinical courses will adhere to the examination policy as stated in the COM student handbook. Though training sites will be diverse a universal virtual education (e.g.: Lecturio) will be used, and standardized examination series (e.g.: NBOME COMAT) will provide as a uniform assessment tool for students. These standardized examination scores, site data including preceptor's student evaluation, students' review of rotation and preceptor be tracked by the Clinical Education staff. This data will be reviewed and statistically analyzed, utilizing Analysis of Variance (ANOVA) to compare students across our diverse training sites. The Clinical Education staff will evaluate for any educational discrepancies across core rotations to ensure each core clinical education is adequate.

Evaluation by the students of the course and instructors shall be carried out at the end of the course. Below are evaluations students will be responsible to complete at the end of their rotation and must be at an overall expected level to pass the rotation. The results will be analyzed and presented to the Curriculum Committee. Failure to meet these elements will result in a meeting with the Associate Dean of Clinical Education. These results and surveys will be reviewed by the Curriculum Committee and Associated Dean of Clinical Education to assess the training sites adequacy in comparison to other comparable core rotation sites. Ongoing review of clinical sites will be crucial to maintain an acceptable clinical education experience. If there are deficiencies, concerns, or areas for improvement, they will be reviewed by the Associate Dean of Clinical Education and discussed with the Curriculum Committee. After reviewing all reports and completing a site visit evaluation the Curriculum Committee will create a longitudinal improvement plan for the rotation site and will be handled by DYU-COM leadership.

Sample evaluation forms may be reviewed as follow:

6.11 Physician evaluation of student

6.11 Student evaluation of faculty

6.11 Student evaluation of rotation