

# DYOUVILLE UNIVERSITY

## CHARGE AND RESPONSIBILITY OF CURRICULUM COMMITTEE

The proposed DYU-COM has set up a Curriculum Committee to ensure that a curriculum that meets all standards of the COCA is generated and followed. The charge includes:

- Development of a curriculum that meets the standards for graduation as set forth by the COCA
- A curriculum that helps students become competent residents as they progress to GME
- A curriculum that contributes to students becoming empathetic competent confident osteopathic physicians, who can practice independently and, in a team, and in different healthcare settings. Osteopathic Manipulative Medicine and Osteopathic Principles and Practice will be paid special attention to throughout the curriculum.
- A curriculum that helps students achieve all the Programmatic Learning Objectives as outlined in Element 6.2
- Student satisfaction in how well their time is spent in medical school

The outline of the curriculum includes two years of Pre-Clinical Education followed by two years in Clinical Rotations. Details of the curriculum in each of these years is presented in subsequent elements of Standard 6. Foundational courses in the first two years include didactics, OMM and Basic Science labs, Case-based discussions, Research methodology, Social/Community medicine opportunities and Learning Consolidation. This will prepare them for core and non-core clinical rotations over the next two years.

All members of the Curriculum Committee will be involved in building and reviewing the curriculum to best serve our students. This will be an ongoing process and will include faculty, student, and faculty feedback. Any questions and complaints that arise will be addressed by the Curriculum committee. Meetings will be at least monthly, and sooner as needed. Any changes will have to be approved by all members before they can take effect.

The final leadership of the Curriculum Committee is provided by the Dean. The Associate Dean for Preclinical Education is responsible for conducting all meetings, and implementing decisions and modifications made by the committee. This is done in conjunction primarily with the Associate Dean of Clinical Education alongwith additional members.