

D'Youville University Physician Assistant Program Competencies (ARC-PA Standard A3.12(g))

Upon graduation, students completing the Physician Assistant curriculum at D'Youville University will have mastered the necessary skills to be able to perform the following tasks and functions with competency and proficiency:

Medical Knowledge: Graduates of the program will be able to apply comprehensive knowledge of biologic and clinical sciences to provide acute, chronic, urgent, and emergent, patient-centered care to include women's health, prenatal care, and care across the life span (infants, children, adolescents, adult, and the elderly).

- **MK1:** Apply principles of basic and clinical science, including anatomy, physiology, pathophysiology, and genetics to identify, diagnose, and provide patient centered care to healthy and ill patients.
- **MK2:** Recognize the etiology, risk factors, and epidemiology of various medical conditions.
- **MK3:** Select, interpret, and apply diagnostic studies to inform clinical decision-making related to patient care.
- **MK4:** Differentiate pharmacologic and non-pharmacologic treatment strategies, including patient education and counseling, in caring for healthy and/or ill patients who present with various medical conditions.

Interpersonal Skills: Graduates of the D'Youville University - PA Program will be able to communicate effectively with patients, families, and health team members, incorporating cultural humility and compassion to build meaningful therapeutic and interprofessional relationships.

- **IS1:** Use effective communication skills to elicit and provide information to patients, families, and health team members.
- **IS2:** Establish rapport with patients and families to build meaningful, therapeutic relationships.
- **IS3:** Demonstrate sensitivity, honesty, and compassion to provide care that is responsive to diverse cultural health beliefs and practices, preferred languages, health literacy, and other needs.
- **IS4:** Establish respectful working relationships and interact effectively with all members of the health care team.

Clinical and Technical Skills: Graduates of the D'Youville University - PA Program will be able to demonstrate the clinical and technical skills required to provide age-appropriate assessment, evaluation, and management of patients.

- **CTS1:** Conduct effective, patient-centered history-taking and physical examination for comprehensive and problem-focused patient visits.
- **CTS2:** Convey aspects of a patient encounter to all health care team members through accurate and timely written and verbal communication.
- **CTS3:** Perform procedural and clinical skills considered essential for entry into PA practice.

- **CTS4:** Counsel and educate patients and families from diverse backgrounds to empower them to participate in their care and enable shared decision-making.

Professional Behaviors: Graduates of the D'Youville University - PA Program will be able to demonstrate integrity, deep understanding of the practice environment, and a commitment to lifelong learning that enables them to provide high quality, equitable care for individuals and communities.

- **PB1:** Collaborate with physicians, other health professionals, and health care teams to optimize team member roles and coordinate care.
- **PB2:** Demonstrate respect for the dignity and privacy of patients, including maintaining confidentiality, patient autonomy, and informed consent in the delivery of team-based care.
- **PB3:** Exhibit an understanding of the regulatory environment, and laws and regulations regarding professional practice.
- **PB4:** Approach the provision of quality care with consideration to financial impact, safety, and cost-effective resource allocation.
- **PB5:** Recognize the impact of societal, psychosocial, and cultural influences on health care and health outcomes, to care for patients and communities.

Clinical Reasoning and Problem Solving: Graduates of the D'Youville University - PA Program will be able to analyze and synthesize relevant clinical, diagnostic, cultural, and contextual information to diagnose and manage patients across the lifespan (prenatal, infant, children, adolescents, adult, and the elderly).

- **CRPS1:** Synthesize information acquired through all aspects of patient encounters and the medical literature to develop appropriate differential diagnoses and management plans for acute, chronic, and emergent health conditions.
- **CRPS2:** Interpret data collected from diagnostic, laboratory, and imaging studies and procedures to accurately diagnose acute, chronic, and emergent health conditions.
- **CRPS3:** Formulate health management strategies, including pharmacologic and non-pharmacologic therapies, and patient education, in the prevention and treatment of acute, chronic, and emergent conditions.
- **CRPS4:** Integrate understanding of cultural, socioeconomic, environmental, and other population level impacts on health into medical decision-making and the development of individualized care plans.