Title	Question to Assess	Related 2016 Standards	Purpose	Assessment Cycle	Data Responsible Person	Parties to Receive and Authorized to Act on the Findings	Link to Data	Date of Status Update	Status and Actions	Assessment Committee Comments
Admissions Criteria - GRIT	TBD by Admissions Committee	Standard 16	Process Change Assessment	2022-2023	Chair of Admissions	Admissions Committee		3/20/2024	Data not accessible	In AY 22-23 did not receive data due to lack of point person. Now have Assist. Dean of Student Affairs, so outstanding grid items (admissions, trends in enrollment, Kira, and grad employment) now have point person. These items will be on the AY 23-24 assessment grid. First online cohort started August 2022 With the addition of the online program need to ensure "16e. Distance education considerations – Colleges and schools that educate students at distance locations assess student self-motivation, commitment, basic technological skills, competencies, and support needed to succeed in a distance-learning environment. Information gained during these assessments is used to update future admission and recruitment policies and decisions. (16.4)"
Graduate Employment	What is the percentage of graduates who are 1) employed within the profession of pharmacy; 2) employed outside the profession of pharmacy; 3) in post-graduate education or residency training; or 4) other/lost to follow-up? ("In July of each year, ACPE will request from the college or school summary statistics of job placement/gainful employment for the cohort graduating the previous year."	Annual Monitoring	Required Annual Monitoring	2022-2023	Assistant Dean	SoP;#Executive Council	https://dyc0.sharepoint.com/sites/sopassessment/Lists/Annual%20Monitoring%20Data/AllItems.aspx?env=WebViewList	3/20/2024	Data not accessible	In AY 22-23 did not receive data due to lack of point person. Now have Assist. Dean of Student Affairs, so outstanding grid items (admissions, trends in enrollment, Kira, and grad employment) now have point person. These items will be on the AY 23-24 assessment grid.
Changes and Trends in Enrollment	What is the percentage of students who withdrew, matriculated, deferred, and were rejected from verified applicants?	Annual Monitoring;#Standard 16	Required Annual Monitoring	2022-2023	Assistant Dean	Admissions Committee;#Executive Council		3/20/2024	Data not accessible	Compare trends from year to year In AY 22-23 did not receive data due to lack of point person. Now have Assist. Dean of Student Affairs, so outstanding grid items (admissions, trends in enrollment, Kira, and grad employment) now have point person. These items will be on the AY 23-24 assessment grid.
Admissions interview format change (Online interviews and removal of PCAT)	Process changed in AY22-23	TBD by responsible party	Process Change Assessment	2022-2023	Chair of Admissions	SoP		3/20/2024	Data not accessible	In AY 22-23 did not receive data due to lack of point person. Now have Assist. Dean of Student Affairs, so outstanding grid items (admissions, trends in enrollment, Kira, and grad employment) now have point person. These items will be on the AY 23-24 assessment grid.
AACP Alumni Survey (Administer 6/1 to 6/30)	How do we perform on standardized surveys? Are questions with less than or equal to 65% (SA+A)? Are questions between 66-80% (SA+A) for more than 3 years? Are questions that are 10% (or more) below national or peer institutions?	Standard 25	Standardized Surveys	2022-2023	Director of Assessment	SoP	https://dyc0.sharepoint.com/:f:/r/sites/sopassessment/Shared%20Documents/AACP%20Surveys/Alumni%20Survey?csf=1&web=1&e=0CMjAQ	11/15/2023	Reviewed Monitor in 2 cycles	Response rate is low; several items below national average. Some related to EOC domains, others are general. Sam D'Amato will do a summary outline of report and suggestions that we can bring to Executive Committee. Readminister in 2 years
AACP Preceptor Survey (Administer 6/1 to 6/30)	How do we perform on standardized surveys? Are questions with less than or equal to 65% (SA+A)? Are questions between 66-80% (SA+A) for more than 3 years? Are questions that are 10% (or more) below national or peer institutions?	Standard 25	Standardized Surveys	2022-2023	Director of Assessment	SoP	https://dyc0.sharepoint.com/:f:/r/sites/sopassessment/Shared%20Documents/AACP%20Surveys/Preceptor%20Survey?csf=1&web=1&e=MUsG2K	11/6/2023	Reviewed Monitor in 3 or more cycles	Forwarded responses to the Experiential Department for review and CPE Responsible party. Per AACP Principles of Good Use can administer every 3 to 4 years. Next site visit is anticipated for 2027. Administer in 2026 to all 1-year notice if new issues arise.
ACHIEVE concentration	What is the difference between residency match rate for students who take and don't' take the ACHIEVE concentration.	General Overview	Noteworthy or Innovation Area	2022-2023	Chair of Curriculum	SoP		10/4/2023	Reviewed, Archived from Assessment Overview	Encourage ACHIEVE Coordinators to continue to track the data if needed for future visit on how the concentration is supporting students. No longer required to report to Assessment Committee as assessment can be done at the Certificate Program level.
Assessment of Assessment Ideas	Determine if the "Placeholder Assessment Items" that were ideas passed along from predecessors still align with the function of the assessment committee.	Standard 25	Process Change Assessment	2022-2023	Director of Assessment	SoP		10/4/2023	Reviewed, Archived from Assessment Overview	See minutes from 10/4/2023 Meeting for full details. The following were Assessment Grid line items that were added to the assessment plan grid from predecessors with no assessment party or responsible party associated with them. As none of the items have an identified responsible party, the current assessment committee evaluated each one to determine if they should be added on as official items. -"Pathway comparability" is embedded in all our assessments and curricular assessments – remove as own item -"Online scorecard" – discussed at Curriculum in process to be embedded into course review process - remove as own item -"Mock pharmacy" was a past noteworthy item – currently not being integrated into the curriculum due to (1) other departments needing the space, (2) unable to have it in both pathways – remove from grid -"APPE Student preparedness", "NAPLEX readiness", "GAP plan" – were assessment ideas by faculty and staff who have moved on and were prior to the online pathway. We are currently assessing GPA, EOCs, and student achievement and will continue to assess using these and consider how to link assessment data more holistically as resources permit and as we make changes to implement COEPA. - remove from grid -EPAs and PPCP – Discussed in Curriculum Committee - AACP Curriculum Outcomes and Entrustable Professional Activities (COEPA) 2022 - remove from grid until for collaborate with curriculum to implement COEPA

Topic	Question	Standard	Type	Year	Responsible	Committee/Office	Link	Date / Status	Notes
Rotation Quality Assurance	#/# (%) of preceptors/sites that require monitoring, evaluation, and/or determination of future utilization	Standard 20;#Standard 22	Process Change Assessment	2022-2023	Director of Experiential	Office of Experiential Education		10/15/2023 Reviewed, Monitor Next Cycle	2/113 (1.77%) of preceptors/sites require monitoring, evaluation, and/or determination of future utilization. See attached policy from the experiential office for more details. Of note - No data for this 2021-22 as implementing new process with the changing landscape with a shift to online, it will be too resource intensive to visit 30% of sites annually. Pre-2021 there was a different measure for rotation quality assurance.
Research and Scholarly Activity	What is the number of research projects and scholarly activities in which faculty and students participated? In which instances were students denied participation due to an insufficient amount of projects and/or availability of faculty time and or resources?	Standard 6	Optional Monitoring	2022-2023	Director of Research;#Chair of Research Committee	SoP	https://teams.microsoft.com/l/channel/19%3ad6a7d6475a63488995fc7f410cb59bb5%40thread.tacv2/Research%2520and%2520Scholarly%2520Activity?groupId=00064218-0b44-4ea9-b95a-8ba2a9b07147&tenantId=68f1f631-3c9e-4247-8049-99e093207ced	8/17/2022 Reviewed, Monitor Next Cycle	Research committee to continue to monitor research data. Message sent to research committee to consider using percentage data for student involvement for easier understanding. ACPE standards that contained the word research in them were also sent to the research committee to review and ensure the data they collect is sufficient for ACPE reports.
Internal Student Survey	Any items that meet the following criteria will be then further discussed at the assessment committee -questions with less than or equal to 65% (SA+A) -questions between 66-80% (SA+A) for more than 3 years -questions that are 10% (or more) below national or peer institutions The committee will then look at these items in addition to related data (if applicable) and rank items of priority and send notification to the accountable owners.	Standard 25	Optional Monitoring	2022-2023	Director of Assessment	SoP	https://teams.microsoft.com/l/channel/19%3a5043d5fc649d4288a78a82efae9274b3%40thread.tacv2/Internal%2520Student%2520Survey%2520Results?groupId=00064218-0b44-4ea9-b95a-8ba2a9b07147&tenantId=68f1f631-3c9e-4247-8049-99e093207ced	4/19/2023 Reviewed, Monitor Next Cycle	Response rate was 11%. Questions that had less than 65% SA+A were reviewed and sent to Dean (on 5/17/2023) for review with responsibility parties that could address areas of concern. Will administer again in Spring 2024 after Spring break. Need to have on campus facilities question available to online students too because they are here for skills week.
Educational Outcomes - Examsoft Mapping	Will students in each class receive at least an average score of 75% on each educational outcome based on Examsoft questions across all courses during the academic cycle? NEED TO DETERMINE PERCENT DIFFERENCE BETWEEN IN-PERSON AND AOP	Standard 1;#Standard 2;#Standard 3;#Standard 4	Optional Monitoring	2022-2023	Examsoft Administrator	Curriculum Committee	https://teams.microsoft.com/l/channel/19%3a0794c77a20374a4994875d056a2decb6%40thread.tacv2/Educational%2520Outcomes?groupId=00064218-0b44-4ea9-b95a-8ba2a9b07147&tenantId=68f1f631-3c9e-4247-8049-99e093207ced	11/15/2023 Reviewed, Monitor Next Cycle	Curriculum to review this report; have not established what will happen if there is a difference in % achievement. Need to ensure that all questions are mapped to ensure data is accurate, however this is on-hold at the moment.
IPE	Is the didactic curriculum introducing and reinforcing IPE interactions? What type of interactions are students experiencing throughout the experiential IPE curriculum? What percent of students are interacting MD/DOs, MD/DO students/residents, other HCPS (non-MDs/DOs, non-pharmacists), and other HCPs students/trainees (non-MD/DOs, non-pharmacists) throughout the curriculum?	Standard 11	Issue with Standard per ACPE	2022-2023	Director of IPE	Director of IPE;#Curriculum Committee;#Office of Experiential Education	https://dyc0.sharepoint.com/:x:/r/sites/sopassessment/Shared%20Documents/IPE/IPE%20Assessment%20Data,%20Interpretation,%20Action%20Steps.xlsx?d=w2fb0177a108640d994a7e6ce62816aac&csf=1&web=1&e=n5FL92	11/15/2023 Reviewed, Monitor Next Cycle	See IPE Report from Director of IPE. Informed IPE Director that faculty already have MD/DOs teaching in their courses that may be helpful in supporting achievement of IPE in the didactic curriculum.
AACP Faculty Survey (Administer 6/1 to 6/30)	How do we perform on standardized surveys? Are questions with less than or equal to 65% (SA+A)? Are questions between 66-80% (SA+A) for more than 3 years? Are questions that are 10% (or more) below national or peer institutions?	Standard 25	Standardized Surveys	2022-2023	Director of Assessment	SoP	https://dyc0.sharepoint.com/:x:/r/sites/sopassessment/Shared%20Documents/AACP%20Surveys/Faculty%20Survey/Faculty%20Survey%20Year%20to%20Year.xlsx?d=w9cb8cbac5dd84448a9436a1a3539ec5b&csf=1&web=1&e=VyHBxN	10/4/2023 Reviewed, Monitor Next Cycle	Need to administer in Spring 2024 for interim report to ACPE. If not issues, can consider alternating years. Overall improvement in most areas. See link to summary report. Re-administer in 2 or 3 years Per Principles of Good Use - administer at least every three to four years to allow two data points per self-study. Considering monitoring sooner if needed for an earlier ACPE visit. Work with Executive Council to determine administration timelines. Monitoring item sent to APIC related to addressing academic dishonesty. See attached memo back from APIC
AACP Graduating Student Survey (Administer 6/1 to 6/30)	How do we perform on standardized surveys? Are questions with less than or equal to 65% (SA+A)? Are questions between 66-80% (SA+A) for more than 3 years? Are questions that are 10% (or more) below national or peer institutions?	Standard 25	Standardized Surveys	2022-2023	Director of Assessment	SoP	https://dyc0.sharepoint.com/:x:/r/sites/sopassessment/Shared%20Documents/AACP%20Surveys/Graduating%20Student%20Survey/Graduating%20Student%20Survey%20Year%20to%20Year.xlsx?d=w69ecd47f528e4188b66051ed254d6411&csf=1&web=1&e=88GiZW	10/4/2023 Reviewed, Monitor Next Cycle	N of 2. Uninterpretable. Administer every year per Principles of Good Use: AACP Curriculum Quality Perception Surveys. Usually goes out around June – need to determine if can administer before students graduate. Discussed if n of 2 is a results from survey fatigue based on all other assessments. Goal of assessment committee will be to review all programmatic assessments of students and improve how we assess, what we assess, and what is going to be used for change.
NAPLEX & MPJE Pass Rates	Have DYSoP graduates achieved a licensure pass rate at or above the National or State average?	Annual Monitoring	Required Annual Monitoring	2022-2023	Dean	Curriculum Committee;#Office of Experiential Education;#Executive Council;#APIC		3/20/2024 Reviewed, Monitor Next Cycle	Class of 2023: NAPLEX: First time pass rate (76.9%); National (78.6%) MJPE: First time pass rate (62.5%); National (74.4%) NAPLEX improved from last year, but still below National. MPJE decreased from last year but still above National. Continue to monitor.

Student Achievement	What is the average QPA by each class?	Standard 17	Optional Monitoring	2022-2023	Assistant Dean	Executive Council;#APIC	https://teams.microsoft.com/l/channel/19%3a307d704bc76643ac8ef0dec8445d6f7f%40thread.tacv2/Student%2520Progression?groupId=00064218-0b44-4ea9-b95a-8ba2a9b07147&tenantId=68f1f631-3c9e-4247-8049-99e093207ced	11/15/2023	Reviewed, Monitor Next Cycle	Based on report provided by Dean Canio Marasco, there is no difference for Classes of 2023 – 2026 in items; will ask him to also include successful completion for P2 and P3 and P4 in courses. Will combine this grid item with the other student achievement items that includes remediation.
Admissions Criteria	What is the average pre-requisite Math/Science GPA for students enrolled into the program?	Standard 16	Optional Monitoring	2022-2023	Assistant Dean	Admissions Committee	https://teams.microsoft.com/l/channel/19%3a307d704bc76643ac8ef0dec8445d6f7f%40thread.tacv2/Student%2520Progression?groupId=00064218-0b44-4ea9-b95a-8ba2a9b07147&tenantId=68f1f631-3c9e-4247-8049-99e093207ced	11/15/2023	Reviewed, Monitor Next Cycle	Compare trends year to year Review Class of 2025 Online, Class of 2025 In-Person, Class of 2026 In-Person. No concerns based on current report.
Course Reviews	Does the current curriculum demonstrate improvements in course integration, development, organization and delivery based on the course review process? 25% of courses were completed using the course review sheet 100% of courses will incorporate structured curriculum assessment recommendations by the curriculum committee	Standard 10;#Standard 12	Optional Monitoring	2022-2023	Chair of Curriculum	Curriculum Committee		11/15/2023	Reviewed, Monitor Next Cycle	Per Curriculum Committee Chair 100% of the course reviews schedule AY 22-23 were completed.
Student Achievement	How many of our students are capable of successfully completing the planned curriculum in the designated time frame?	Annual Monitoring;#Standard 17	Required Annual Monitoring	2022-2023	Assistant Dean	APIC	https://teams.microsoft.com/l/channel/19%3a307d704bc76643ac8ef0dec8445d6f7f%40thread.tacv2/Student%2520Progression?groupId=00064218-0b44-4ea9-b95a-8ba2a9b07147&tenantId=68f1f631-3c9e-4247-8049-99e093207ced	3/8/2023	Reviewed, Requires Action from Responsible Person/Accountable Respnsible Party	Combined this item with Student Achievement QPA grid item. Informed responsible party need these data for AY23-24. ACPE Targets: ≥ 85% completion rate < 24% total attrition < 6% of total students are dismissed for academic + integrity dismissals < 6% of total student's withdrawal* (*Withdrawals includes any reason other than academic dismissals or delayed graduation. Internal targets: < 5% of students (by class) on probation < 10% of students (by class) remediating 1 or more didactic and experiential courses
Diversity of Enrolled Students	What groups could be better captured during admissions processes?	Standard 16	Optional Monitoring	2022-2023	Student Affairs	Admissions Committee	https://dyc0.sharepoint.com/:f:/r/sites/SchoolofPharmacy/Shared%20Documents/Assessment%20Committee/Monthly%20Meetings/Meetings%20AY%202023.2024/2023.11.15%20Meeting?csf=1&web=1&e=v5q4VH	11/15/2023	Reviewed, Requires Action from Responsible Person/Accountable Respnsible Party	Enrollees in each class: % of: Listed races Listed ethnicities Listed international students Listed Age ranges Listed Sex Listed Gender identity Early assurance - how is this tracked? Do we have a target for %? First time college entrants? Economically disadvantaged? This coincides with Strategic Priority 2.1 - Diversity, Equity, & Inclusion, A) Incorporate DEI into Cultural Fabric of Campus. This data is only for CO 2026 (IP and OLA) What should be done with the data now that we have it – what is institution's goal and what we should improve on and maintain. Will discuss this with Dean Canio Marasco re: vision for this data and how to improve on and maintain, focusing on veterans and active duty armed forces